



ONLINE SAFETY: STAFF BRIEFING

This is a termly staff briefing produced by Knowsley CLCS which is designed to update school practitioners with some of the latest research and resources to support the delivery of online safety in schools.

Online Safety in schools

UK Safer Internet Centre (UKSIC) have produced the following article for schools containing useful tips to ensure your filtering and monitoring is working across all school devices including mobile devices. It also provides you with a link to allow you to test your filtering.

<https://saferinternet.org.uk/blog/does-your-filtering-systems-work-across-all-school-devices-including-mobiles>

UKCIS Online Safety Audit Tool

The tool is designed to help mentors of trainee teachers and early career teachers induct mentees to give them a better understanding of their role in keeping children safe online and their school's policy and practice.

<https://www.gov.uk/government/publications/ukcis-online-safety-audit-tool>

Online safety in schools and colleges: Questions from the Governing Board

This guidance outlines the questions senior leaders should consider when monitoring their school or college's provision. This version has been amended in line with changes to Keeping Children Safe in Education 2022, and was published in September 2022.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/

Talk Relationships

NSPCC Learning has launched a new service for secondary school teachers called Talk Relationships. It includes an elearning course for teachers, lessons plans as well as a dedicated helpline to provide you with any advice and guidance that you may need. More information available here: <https://learning.nspcc.org.uk/services/talk-relationships>

New CEOP Education resource: Respecting me, you, us

CEOP have published new resources for use with children aged 12 - 14 years old. The resource has been designed to help young people develop a better understanding of healthy relationships. Resources are available here: <https://www.thinkuknow.co.uk/professionals/resources/respecting-me-you-us/>

Childline posters

Follow the link below to access a selection of updated posters and wallet cards to encourage children to contact Childline if they need to talk: <https://learning.nspcc.org.uk/research-resources/childline-posters-wallet-cards>

Online Safety Audit Tool

The Department for Education's Keeping children safe in education statutory guidance for England recommends that "schools and colleges should consider carrying out an annual review of their approach to online safety, supported by an annual risk assessment that considers and reflects the risks their children face." LGfL have created a document to help you complete this assessment. More information available here: <https://national.lgfl.net/digisafe/online-safety-audit>

Child protection in schools training

This course is chargeable. This is a CPD certified course from the NSPCC providing those working in primary or secondary schools the opportunity to develop or refresh their awareness and understanding of child protection to help keep children safe. *More information about the course is available here:* <https://learning.nspcc.org.uk/training/child-protection-schools>

Safer Internet Day - 7th February 2023

The UK Safer Internet Centre have released their education resources ahead of next year's SID. You can download them here: <https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2023/educational-resources>

360 Degree Safe Online Safety Self-Review Tool and Policy Templates

Updates from the 2022 version of the DfE Keeping Children Safe in Education guidance are now reflected in an updated version of the SWGfL 360 degree safe online safety self-review tool. The 360 Degree Safe tool is free to register for and allows you to see how you can improve your online safety policy and practice in school. More information available here: <https://swgfl.org.uk/magazine/updates-360-degree-safe-online-safety-self-review-tool-and-policy-templates/>