

Information, Advice & Support Service



We can help parents, carers, children and young people by:

- Giving information and advice on SEND law, statutory guidance, policy and local practice
- Explaining complex processes simply
- Supporting you to liaise with professionals
- Advising on the paperwork for EHC Needs Assessment
- Providing support at meetings
- Listening to your concerns about SEND
- Encouraging you to engage and understand how SEND systems work
- Empower you to enable you to make informed decisions about education.

INFORMATION, ADVICE, AND SUPPORT WITH

Children and Families Act 2014 /SEND Code of Practice

SEN support

Representing parents, carers children and young people's views Education Health and Care (EHC) Needs Assessment

Annual Reviews

The Local Offer and signposting to other services

Challenging decisions

Exclusions and managed moves

Signposting to mediation and dispute resolution

Tribunal support

Children and Families Act 2014 – By law Local Authorities must have regard to a set principles commonly known as the Section 19 principles. These are:

- (a) the views, wishes and feelings of the child and his or her parent, or the young person;
- (b) the importance of the child and his or her parent, or the young person, participating as fully as possible in decisions relating to the exercise of the function concerned;
- (c) the importance of the child and his or her parent, or the young person, being provided with the information and support necessary to enable participation in those decisions;
- (d) the need to support the child and his or her parent, or the young person, in order to facilitate the development of the child or young person and to help him or her achieve the best possible educational and other outcomes.'

North Tyneside

Contact Details:

Call **(0191) 643 8313** or **(0191) 643 8317** and ask for Amanda Durrant or Nicola Gregg from the SEND Information, Advice and Support Service

Email: SENDIASS@northtyneside.gov.uk

www.sendiassnorthtyneside.org.uk