

The North Gosforth Academy (History) Learning Journey

Knowledge and Application

Key stage 3	Describe events	Explain events	Interpret sources	Justify opinions
Excelling	I have used detailed and confident explanation to describe the event.	I have explained in a knowledgeable way how and why the event is significant.	I read and respond to sources in an accurate and thoughtful way and can analyse, evaluate and interpret them successfully	I can confidently give a range of justified opinions supported by a range of well selected evidence and critical analysis of source material.
Exceeding	I have described the event and have started to explain some of the connections.	I have used details and knowledge to explain the significance of the event.	I can respond to sources in a thoughtful way and can analyse and interpret them with success.	I can give a range of opinions supported by well selected evidence, historical detail and source material. There is the beginnings of analysis too.
Achieving	I have described the event in some detail.	I have used some historical detail to explain the impact of the event.	I can read and interpret sources accurately and successfully, making comments that begin to analyse and evaluate them.	I can confidently give my opinions on events and sources that are well supported by well selected evidence.
Developing	I have described the event with one or two details.	I have clearly explained the event.	I can respond to sources in an appropriate way and can make some accurate comments.	I can give some opinions on events and sources. I can use evidence to support them but not consistently.
Emerging	I have only briefly described the event.	I have made some attempt to explain the event.	I can make simple comments about sources.	I can give an opinion a source or event.

In Year 9, the students' knowledge journey...					
In Year 8, students' knowledge journey...			Assessment 1:		Assessment 2:
In Year 7, students' knowledge journey includes...		Assessment 1:	Assessment 2:		
Assessment 1: 1066 and the Battle of Hastings	Assessment 2: Disease and disorder in the Medieval period	The Stuart Kings The Gunpowder Plot Charles I and Charles II The Glorious Revolution The English Civil War	The Industrial Revolution	The USA and Germany leading into World War II	World War II and the changes this brought about including Dunkirk, D Day, Evacuation, The Blitz, the end of the war
Life in Medieval England	Establishment and rule of the Tudors in England		Disease in the 19 th Century: Cholera	The rise of Hitler and the Nazis in Germany. The reasons for the Boom and life in 1920's America.	Covers years 1939-1945
What the world was like in the Medieval Period	Local History and why the North East is important	The Great Plague	The reasons for and the impact of World War II	The reasons for and the problems with Appeasement	Understanding of the key events of World War II and how this shaped the modern world
Cover Years 1066-1450	Covers Years 1450-1603	Covers years 1603-1688	Covers years 1700-1918	Covers years 1920-1939	
Understanding of concepts of invasion and control	Understanding of concepts of disease and disorder, power and rule of monarchs	Understanding concepts of warfare, disease, power of monarch's vs parliaments	Understanding of industry and warfare, disease and medicine	Understanding of key historic events of cause and consequence between the results of World War II and the break out of World War II	