

SUBJECT NAME: Geography Curriculum plan 2024 – 2025

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Yr7	Geography – the road to brilliance! - introduction to Geography - continents, countries, oceans - atlas skills, types of maps	Weather and climate - importance of weather - weather vs climate - tropical storms and extreme weather	OS maps - map symbols - grid references - direction, distance, height	Geography of crime - crime : what and where - mapping crime - local and global crimes	People, people everywhere - where is everybody? - population change - policies and the future	Africa and Kenya - Africa: what is it like? - Africa's countries and features - Kenya – poverty and tourism
Yr8	Extreme environments - tropical rainforests vs cold environments : location, climate, people, challenges	Geography of sport - jobs and money in sport - Qatar world cup, stadiums - NUFC and Saudi Arabia	Development gap - what is development? - life in poverty - putting an end to poverty	Asia /China - Asia: what is it like? - Asia's countries and features - China : what's the story?	Rock and roll - types of rocks - rock cycle - UK geology	Rivers and glaciers – the earth's sculptors - processes and landforms of rivers and glaciers
Yr9	Restless Earth - structure of the earth - earthquakes - volcanoes	The rise of the megacity - the growth of cities - London : the UK's megacity - life in the slums	The truth about Climate change - climate : past, present and future - what can we do?	Off to the seaside - waves and tides - processes and landforms - disappearing coastlines	Tourism – heaven or hell? - growth of tourism - UK and World tourism - good or bad?	The Earth's resources - what are resources? - water – problems / solutions - deserts, oil
Yr10	Natural hazards	Natural hazards	Urban issues	Urban issues	UK physical landscapes	UK physical landscapes – glaciers Living world
Yr11	Living world Resource management	Resource management	Changing economic world	Changing economic world Paper 3 preparation	REVISION	