

## KS3 Assessment Without Levels

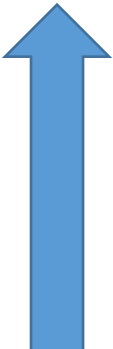
Following the Department for Education's decision to remove National Curriculum levels at KS3, we have put in place a new assessment framework in Y7 & 8. This has given us the opportunity to develop better assessments for learning which highlight specific strengths and areas for development within each subject area.

We have worked hard to develop a KS3 curriculum and assessment model which:

- is focused on developing the key concepts, knowledge and skills needed for success in KS4;
- is based on high expectations and challenge for all;
- adopts a mastery approach to teaching and learning;
- uses regular assessment and feedback which gives all students the chance to develop a secure understanding of the key ideas;
- incorporates high quality end of topic assessments which help students develop the skills needed to tackle GCSE examination questions;
- generates data from assessments that reliably identifies what students have understood as well as highlighting those areas that require further development.

### Tracking student progress

In order to ensure this is effective in tracking the progress of all students through each subject, we have introduced a new grading system. This indicates how well the students are understanding particular elements of a subject or how well they are developing particular skills. This reinforces our aim to develop a secure understanding of the key ideas, skills and concepts needed for success in KS4 in any given subject.



STAGES OF MASTERY WITHIN EACH INDIVIDUAL SUBJECT AREA	
<b>Mastering</b>	Has demonstrated a comprehensive knowledge and understanding of all concepts and skills in a unit of work. Can apply these to new contexts and is working well above the national standard.
<b>Excelling</b>	Has grasped the main concepts and skills in a unit of work. Can apply these to new contexts and is working above the national standard.
<b>Securing</b>	Has a secure understanding of the main concepts and skills in a unit of work when applied to familiar contexts and is working at the national standard in the subject.
<b>Developing</b>	Has grasped some of the main concepts and skills in a unit of work, but others require development. Working towards the national standard in the subject.
<b>Emerging</b>	Has begun to grasp some of the main ideas and skills in a unit of work but is working below the national standard in the subject.

Regardless of the subject or the nature of the assessment, the outcomes will be converted to a grade on the above scale.

It is intended that **all** students reach the **secure** threshold and that as many as possible will go beyond.

Progress through the curriculum will be measured against an individual's starting point, using their KS2 scores.

KS2 Results  
From Primary  
school



Achievement AT KS3	
<b>1</b>	Working above the standard expected in relation to their prior attainment at KS2
<b>2</b>	Working at the standard expected in relation to their prior attainment at KS2
<b>3</b>	Working below the standard expected in relation to their prior attainment at KS2



To score 1 for achievement
Students who have a KS2 above the national average will be expected to be <b>Mastering</b> all or most of the subject area.
Students with a KS2 achievement at the national average would be expected to be <b>Excelling</b> in all or most of the subject area and <b>Mastering</b> some aspects.
Students with a KS2 achievement below the national average would be expected to be <b>Securing</b> in all or most of the subject area.

To score 2 for achievement
Students who have a KS2 above the national average will be expected to be <b>Excelling</b> in all or most of the subject area.
Students with a KS2 achievement at the national average would be expected to be <b>Securing</b> in most of the subject area with the potential for <b>Excelling</b> .
Students with a KS2 achievement below the national average would be expected to be Developing in most of the subject area with the potential of <b>Securing</b> in some areas.

To score 3 for achievement
Students who have a KS2 above the national average would be <b>Securing</b> or less in all or most of the subject area.
Students with a KS2 achievement at the national average would be <b>Developing</b> in most of the subject area.
Students with a KS2 achievement below the national average would be <b>Emerging</b> in all aspects.