

Ethics GCSE

Curriculum Content

	Year 9	Year 10
Autumn 1	<p>RELIGION AND LIFE: religious and non-religious views of the origins of the universe, the value of the universe and the status and use of animals (as food and in testing).</p> <p>RELIGION AND LIFE: religious and non-religious views of the origins of human life, the value of human life and attitudes towards euthanasia, abortion and the afterlife.</p>	<p>RELIGION, HUMAN RIGHTS AND SOCIAL JUSTICE including prejudice and discrimination, equality, rights and responsibilities</p> <p>RELIGION, HUMAN RIGHTS AND SOCIAL JUSTICE religious and non religious views on wealth and poverty including responsibilities of wealth, exploitation of the poor, impact of religion</p>
Autumn 2	<p>RELIGION, CRIME AND PUNISHMENT, including types of crime, causes of crime and responses to criminals.</p> <p>RELIGION CRIME AND PUNISHMENT, including the aims of punishment (retribution, deterrence and reformation), types of punishment (prison, corporal punishment and community payback), forgiveness.</p>	<p>MUSLIM BELIEFS: the nature of God (including tawhid and adalat), angels, akhira, the authority of holy books, prophets, the imamate (Shi'a Islam).</p> <p>MUSLIM BELIEFS: beliefs about the afterlife, including resurrection, judgement, predestination. Usul ad-Din (Shi'a Islam) and The Six Articles of Faith (Sunni Islam).</p>
Spring 1	<p>RELIGION AND FAMILY including religious and non-religious views about sex, marriage and divorce</p> <p>RELIGION AND FAMILY religious and non-religious views on the family, gender and equality</p>	<p>MUSLIM PRACTICES: Shahadah , Salah, Zakah/Khums, Sawm</p> <p>MUSLIM PRACTICES: Hajj, Ashura, Id ul Adha, Id ul Fitr</p>
Spring 2	<p>CHRISTIAN BELIEFS: the nature of God, including Trinity, omnipotence, omnibenevolence, creator.</p> <p>THE PROBLEM OF EVIL AND SUFFERING, including Christian theodicies (punishment, free will, Satan, mystery).</p>	<p>REVISION – Life and Crime Themes and Christian Beliefs and Practices</p>
Summer 1	<p>CHRISTIAN BELIEFS: the afterlife (resurrection, judgement, Heaven, Hell), the nature and importance of Jesus (including incarnation, resurrection, ascension, salvation, atonement).</p>	<p>REVISION – Family and Human Rights Themes and Islam Beliefs and Practices</p>
Summer 2	<p>CHRISTIAN PRACTICES: liturgical and non-liturgical worship, prayer (including The Lord's Prayer), baptism and holy communion, pilgrimage (Iona and Lourdes), Easter and Christmas.</p> <p>CHRISTIAN PRACTICES: street pastors, food banks, reconciliation, responses to persecution, church growth, evangelism and mission, Christian Aid.</p>	<p>EXAMS</p>

Skills

This course aims to help students to:

- develop knowledge and understanding appropriate to a specialist study of Christianity, Islam, philosophy and ethics
- develop an understanding and appreciation of similarities and differences within and between religions, and the impact these have on individuals, communities and societies, past and present
- adopt an enquiring, critical and reflective approach to the examination of varied truth claims espoused by religion, philosophy and ethics
- reflect on, and develop, their own values, opinions and attitudes in the light of their study, and express these coherently in writing
- develop effective memory and recall strategies to support examination preparation
- develop their interest in a rigorous study of religion and belief, and relate it to the wider world

Assessment

Internal assessment takes place throughout the course, and is always in the form of exam questions. For the award of the qualification, this linear AQA GCSE from AQA is examined entirely by examination at the end of Year 11. There are 2 x 1hr 45 minutes hour final examination papers:

Paper 1 – Christianity and Islam

Paper 2 – Themes: Philosophy and Ethics