

**SUBJECT NAME:** Learning for Life 2023 2024

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<b>Yr7</b>	<b>Making changes</b> Learn to manage changes brought on by moving to secondary, including: Transition Resilience Organisation Learning to study	<b>Changing Relationships</b> Explore how and why relationships change, and the impact this may have, including: Positive relationships Building and maintaining friendships Marriage Families Consent	<b>Our Changing Bodies</b> Understand how our bodies change as we get older, including: Puberty FGM Personal hygiene	<b>Intro to world religions</b> Explore the core beliefs, practices and festivals of the 6 main religions.	<b>Morality</b> Explore the concept of morality, including: Religious perspectives Historical responses Own views Atheism, humanism, agnosticism UK legal stance	<b>Individual PBL</b> Evaluate the impact resilience has on an individual and different strategies for developing resilience.
<b>Yr8</b>	<b>The world around us</b> Understand the world that we live in, including: Diversity Gender, Identity Protected characteristics Discrimination in all its forms	<b>Influences</b> Explore the things that influence us and the impact this has, including: Peer pressure Social media County lines Negative relationships Safe sex Celebrities / footballers etc.	<b>Drugs, alcohol and gangs</b> Understand the cause and effect, legalities and personal and social impact of drugs, alcohol and gangs, including: Alcohol and drug misuse Knife crime Gangs	<b>Life and death</b> Explore religious, secular and legal perspectives around life and death, including: Abortion Euthanasia Death penalty Adoption/ surrogacy/ fostering War	<b>Good and evil</b> Explore religious, historical and current perceptions of good and evil, including: Good and evil people and acts Witches, demons, ghosts	<b>Group PBL</b> Evaluate the benefits of different ways of improving mental health and wellbeing – scientifically/ creatively and how this can help us in our learning / career journey.
<b>Yr9</b>	<b>RSE</b> Understand how to make safe choices in relationships, including: Consent STIs Risks of unprotected sex Contraception	<b>Healthy living</b> Understand how to make healthy choices, including: Mental Physical Balance Self-examination Immunisation / vaccination	<b>Choices at school and work</b> Understand how to make choices about our futures, including: Options Careers Finances Gambling	<b>Martyrs and heretics</b> Explore the concepts of heresy and martyrdom, including: Historical/ religious examples Current affairs The drive and passion behind these choices	<b>Rebirth</b> Explore the concept or rebirth, including: The Renaissance Reincarnation Rebirth of themselves	<b>PBL</b> Evaluate the impact of the media, society and religious perceptions and presentations of mental health conditions.
<b>Yr10</b>	<b>Philosophy</b> Explore how philosophical thinking has changed and developed, including: Introducing some of the most prominent philosophers and philosophies Philosophy of religion	<b>Ethics</b> Explore a range of ethical issues, including: Religious attitudes Human Rights Medical ethics Planet earth Animal rights	<b>Current affairs</b> Understand how education and learning links to the real world, including: News/media links/trends connected to - -RSE -Health -Politics -British values	<b>RSHE recall</b> Recap and develop understanding of relationships, sex and health, including: Sexual health Relationships Wellbeing Drugs/alcohol	<b>Independence</b> Understand how to become an independent adult, including: Personal finance Action planning Personal safety Being a critical consumer	<b>Preparing for work</b> Explore how to search for, apply and interview for jobs, as well as how to behave in the workplace in preparation for work experience
<b>Yr11</b>	<b>Philosophy and ethics</b> Develop our understanding of philosophical, ethical and religious debates around global issues.	<b>Citizenship</b> Understand how to be a good citizen, including: Prejudice and discrimination Media representation of minority groups, rebels, terrorists etc.	<b>RSHE</b> Develop on latter half of year 10, including: CVs, interviews, personal statements, informed choices/ destinations Practical finances	<b>Intervention</b> Mental health – sleep, exercise and diet to manage stress	<b>Exams</b>	