

Students can...

The North Gosforth Academy MFL Learning Journey – Year 8 Spanish 2024-25

Knowledge and Application

	speaking	listening	reading	Writing
Emerging	<ul style="list-style-type: none"> Recall most core sounds when reading aloud Give short opinions Give a reason using an adjective Use present and past tense verbs in the I form Use some key topic vocabulary in sentences 	<ul style="list-style-type: none"> Use cognates to pick out most key information Understand short opinions + familiar adjectives React with support to a range of questions Transcribe cognates and a few recently studied words 	<ul style="list-style-type: none"> Pick out some of the main points from a short passage Understand opinions from short passages React with support to a range of stimuli 	<ul style="list-style-type: none"> Give an opinion Write short phrases from memory using vocabulary from a recent topic Use verbs in the present tense in the I form Use some topic specific vocabulary with support
Developing	<ul style="list-style-type: none"> Apply pronunciation rules to new words to recall most core sounds when reading aloud Give opinions + reasons which are linked with connectives Use some key topic vocabulary in sentences Use verbs in the present and past tense in I and we form 	<ul style="list-style-type: none"> Use cognates and familiar vocabulary to pick out key information React with some support to a range of questions Understand opinions and reasons Transcribe cognates and some familiar vocabulary 	<ul style="list-style-type: none"> Pick out most main points from a short passage Pick out some information from a passage including unfamiliar words React with support to a range of stimuli 	<ul style="list-style-type: none"> Give an opinion and justify it using adjectives Write phrases from memory using vocabulary from a recent topic Use verbs in the present tense in the I and we form Use some topic specific vocabulary with support
Achieving	<ul style="list-style-type: none"> Apply all pronunciation rules to new words to recall all core sounds when reading aloud Give opinions + reasons which are not an adjective Use present and past verbs in some forms Use some topic specific vocabulary with some evidence of grammatical understanding 	<ul style="list-style-type: none"> Use familiar vocabulary to pick out most information Understand opinions with reasons using less familiar vocabulary React with support to a range of questions Transcribe at least half of words from recordings 	<ul style="list-style-type: none"> Pick out most main points from short passages including unfamiliar words React with support to a range of stimuli 	<ul style="list-style-type: none"> Give an opinion and justification using intensifiers Write passages of up to 40 words on a familiar topic Use verbs in the present tense using some forms Extend sentences using connectives
Exceeding	<ul style="list-style-type: none"> Apply all rules of pronunciation confidently when reading aloud Give and justify a range of opinions Conjugate verbs accurately in the present and past tense in most forms and the I form of future tense Use a variety of topic specific vocabulary with grammatical accuracy Use time phrases, connectives and intensifiers 	<ul style="list-style-type: none"> Use familiar vocabulary to pick out almost all information Understand opinions with reasons using less familiar structures React with little support to a range of questions. Transcribe most words from recordings with familiar sounds 	<ul style="list-style-type: none"> Pick out the main points in a short passage including unfamiliar language Use context to work out the meaning of unfamiliar words React with support to a range of stimuli Passages contain justified opinions 	<ul style="list-style-type: none"> Give and justify a range of opinions Write accurate passages of up to 40 words on a familiar topic Use verbs in the present tense using all personal pronouns and the I form of future tense Extend sentences using connectives and time phrases and intensifiers
Excelling	<ul style="list-style-type: none"> Apply all rules of pronunciation confidently when reading aloud Give and justify complex opinions Conjugate verbs accurately in the past and present in all forms and the I/we form of future tense Use a variety of topic specific vocabulary and grammatical accuracy Use time phrases, connectives, intensifiers and negatives Use a comparative or superlative 	<ul style="list-style-type: none"> Use familiar vocabulary to pick out all information Transcribe most words from recordings using familiar and unfamiliar sounds Understand themes and ideas in longer passages Passages contain both past and present tense verbs and some future tense verbs in the I/we form Respond accurately to spontaneous opinion questions 	<ul style="list-style-type: none"> Pick out the main points in a longer passage including unfamiliar language Passages contain past and present tense verbs and the i/we form of future tense verbs React with more spontaneously to a range of stimuli Use context to work out the meaning of unfamiliar word. 	<ul style="list-style-type: none"> Give and justify complex opinions Write accurate passages of up to 60 words on a familiar topic Extend sentences using connectives, time phrases, intensifiers and negatives Use a comparative or superlative Use a variety of topic specific vocabulary and grammar Conjugate verbs accurately in the past and present in all forms and the I/we form of future tense

In Year 9, the students' knowledge journey...

In Year 8, students' knowledge journey...

In Year 7, students' knowledge journey includes...

Assessment 1: Listening, Reading, Writing, Speaking		Assessment 2: Listening, Reading, Writing, Speaking		Assessment 1: Listening, Reading, Writing, Speaking		Assessment 2: Listening, Reading, Writing, Speaking	
Topics assessed: Introductions Personal info Pets Opinions		Topics assessed: Hobbies Sports Weather		Topics assessed: Holidays Opinions Past tense holiday Holiday activities		Topics assessed: Food Meal times Restaurant transactions Future tense Festivals	
Assessment 3: Listening, Reading, Writing, Speaking				Assessment 2: Listening, Reading, Writing, Speaking		Assessment 2: Listening, Reading, Writing, Speaking	
Topics assessed: Subjects Opinions + reasons Places in school Breaktime activities				Topics assessed: Technology Music Tv programmes Social media Past tense activities		Topics assessed: My week Special events Cinema/film Opinions	
						Topics assessed: Food Sport Daily routine Healthy living At the doctors	

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