The North Gosforth Academy (Subject) Learning Journey

	KNOWLEDGE (AO1)	UNDERSTANDING (AO2)	SKILLS (AO3 / AO4)					
	Knowledge of location, places, processes, features	Geographical processes, places, features and issues	Interpretation of sources	OS mapskills	Written communication	Maps/ graphs		
Excelling	Shows detailed and precise knowledge	Detailed description and explanation of geographical processes, places and features. Detailed issues analysis/evaluation where	Detailed use of geographical sources to support answers	Very accurate use of basic OS mapskills (4 fig GR, symbols, direction) and advanced OS mapskills (6 fig GR, distance, height)	- Simple and complex command words followed - Longer answers well structured - Very wide range of keywords - Very accurate SPaG	-Patterns on maps described in detail -Graphs drawn precisely - Graphs described in detail		
Exceeding	Shows accurate knowledge	required Description and explanation of geographical processes, places and features.	Effective use of geographical sources to support answers	Accurate use of basic OS mapskills (4 fig GR, symbols, direction) and advanced OS mapskills (-Simple command words followed, complex command words generally followed -Longer answers clearly structured	-Patterns on maps described in some detail -Graphs drawn accurately -Graphs described in some		
Exc		Clear issues analysis/evaluation where required		6 fig GR, distance, height)	- Wide range of keywords - Accurate SPaG	detail		
Achieving	Shows clear knowledge	Description of geographical processes, places and features, with an attempt to explain.	Sound use of geographical sources to support answers	Use of basic OS mapskills (4 fig GR, symbols, direction) and starting to use advanced OS	-Simple command words followed, complex command words attempted - Longer answers have some	-Patterns on maps described -Graphs drawn with some accuracy		
		Some issues analysis/evaluation where required		mapskills (6 fig GR, distance, height)	structure - Range of keywords - SPaG generally accurate	-Graphs described		
Developing	Shows some knowledge	Description of , geographical processes, places and features, but little explanation	Limited use of geographical sources to support answers	Use of basic OS mapskills (4 fig GR, symbols, direction)	-Simple command words followed -Longer answers have a little structure -Limited use of keywords	-Patterns on maps described briefly -Graphs drawn with a little accuracy		
De		Little issues analysis/evaluation where required			- SPaG errors at times	- Graphs described briefly		
Emerging	Is beginning to show knowledge	Brief description of geographical processes, places and features	No use of geographical sources to support answers	Attempt to use basic OS mapskills (4 fig GR, symbols, direction)	- Command words not followed - Longer answers have no structure - Few keywords - SPaG errors common	-Little attempt to describe patterns on maps - Graphs drawn lack accuracy		
Ē		No issues analysis/evaluation where required				- Little attempt to describe graphs		

In Year 9, the students' Knowledge journey increases in challenge further to include												
In '	Year 8, students'	Knowledge journ	Assessment 1	Assessment 2	Assessment 3							
In Year 7, stude	nts' Knowledge jo	urney includes	Assessment 1	Assessment 1 Assessment 2 Assessment 3								
- Geography: the road to brilliance - Weather and climate	Assessment 2 All previous topics plus - OS maps - Geography of crime	Assessment 3 All previous topics plus Africa and Kenya - People, people everywhere	- Extreme environments - Geography of sport	All previous topics plus - Development gap - Asia and China	All previous topics plus - Rock and roll - Rivers and glaciers – the Earth's sculptors	- The rise of the megacity	All previous topics plus The truth about climate change - Off to the seaside	All previous topics plus - Tourism – heaven or hell? - The Earth's resources				