

The North Gosforth Academy MFL Learning Journey – Year 7 Spanish

Knowledge and Application

Content

	speaking	listening	reading	Writing	grammar
Emerging	Students can say most of the sounds from the list in the front of their book.	Students can match words to pictures or the English when they hear them several times	Students can understand and recall most of the words have been taught the previous lesson. Sometimes they require a stimulus	Students can copy words and short phrases accurately.	-Say the word for a & the -Recognise a masculine or feminine adjective -Say what they like or don't like.
Developing	Students can pronounce short words having practised the sound first	Students can pick out some of the details in sentences but they may need to have it repeated up to three times	Students can pick out some of the main points and some detail in short sentences consisting of words they know.	Students can write words and short sentences from memory They can say what they like or don't like	-Say the word for a & the -make nouns plural -form masculine or feminine adjectives -say 'I' do something -say what an infinitive is -make a verb negative -say what they like, love, don't like or hate
Achieving	Students know most of the rules on pronunciation so they can say brand new words confidently with a model/ display to help They can read out sentences.	Students can pick out most of the details in a short passage consisting of one or two sentences when repeated up to three times	Students can pick out some of the main points and some detail in short texts consisting of familiar and unfamiliar words that are cognates	Students can write sentences from memory They can say what I like or don't like and explain why using a sentence builder They can manipulate the language to say something new	-Say the word for a & the -make nouns plural -make adjectives agree -How to say 'I' or 'we', do something -Say what an infinitive is -make a verb negative -say what They like, love, don't like or hate
Exceeding	Students know the rules on pronunciation so they can say brand new words quite confidently They can change 1 or 2 words in a sentence using a model	Students can confidently pick out most of the details in a short passage when is spoken quite slowly. It may be repeated twice	Students can pick out confidently pick out most of the main points and some detail in short texts consisting of familiar and unfamiliar words that are cognates	Students can quite accurately write passages of about 40 words using a model to help They can say what they like or don't like and explain why.	-Say the word for a & the -make nouns plural -make adjectives agree - use I/we/he/she verb forms - Say what an infinitive is with examples -make a verb negative ('not' or 'never')
Excelling	Students can apply the rules on pronunciation to say brand new words confidently. They can adapt a model to say something different.	Students can pick out nearly all details in a short passage when is spoken quite slowly. They can do this without the passage being repeated.	Students can pick out the main points and some detail in short texts consisting of familiar and unfamiliar words. They can work out the unfamiliar words using the context	Students can accurately write passages of about 40 words from memory They can say what I like or don't like different ways and explain why. They write using adverbs of time & connectives	-Say the word for a -Say the word for the - apply knowledge on plural nouns - apply knowledge on adjectival agreement -apply knowledge of verbs to form new ones - Say what an infinitive is with examples -make a verb negative ('not' or 'never')

In Year 7, the students' knowledge journey...

In Year 8, students' knowledge journey...

Assessment 1:

Assessment 2:

In Year 7, students' knowledge journey includes...

Assessment 1:

Assessment 2:

Assessment 1:

Assessment 2: