

**Post: Curriculum Leader in Science**
**School: North Gosforth Academy**

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
<b>1 SKILLS, KNOWLEDGE AND APTITUDES</b>	<ul style="list-style-type: none"> <li>• Excellent classroom practitioner</li> <li>• Forward thinker</li> <li>• Expertise in raising standards of teaching and learning</li> <li>• A person of drive and enthusiasm</li> <li>• Ability to lead a team and influence others</li> <li>• Ability to work collaboratively with other senior and middle leaders</li> <li>• A flexible, positive approach to teaching new courses.</li> <li>• Excellent knowledge and understanding of current Curriculum Developments and best practice in Science Education</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching at KS3 and KS4</li> <li>• Track record of raising achievement</li> <li>• High level of competence in the use of ICT in the teaching of Science and a clear interest in its development in the department.</li> </ul>	Interview Task Application form References
<b>2 QUALIFICATIONS AND TRAINING</b>	<ul style="list-style-type: none"> <li>• A good relevant degree</li> <li>• QTS</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of working as a reflective practitioner using a variety of approaches to secure on-going professional development.</li> </ul>	Application form References
<b>3 EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• An excellent track record of teaching Science</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with colleagues from different curriculum areas</li> </ul>	Application form Interview References
<b>4 DISPOSITION</b>	<ul style="list-style-type: none"> <li>• Good organisation and time-management skills</li> <li>• Good interpersonal skills and the ability to communicate effectively</li> <li>• Ability to motivate staff and pupils alike</li> <li>• A willingness to accept challenges and change</li> <li>• A flexible approach</li> <li>• Capacity for hard work and resilience</li> <li>• Ability to form and maintain appropriate relationships and personal boundaries with pupils</li> </ul>		Interview Task References
<b>5 SPECIAL REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>• Satisfactory Enhanced Disclosure with the Disclosure and Barring Service</li> <li>• Occupational Health clearance</li> </ul>		Application form Interview References

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