The North Gosforth Academy MFL Learning Journey – Year 9 Spanish

		speaking	listening	reading	Writing	grammar
		Students ….	Students	Students…	Students	Students
Knowledge and Application	**Emerging**	can apply the rules on pronunciation to say brand new words confidently. They can adapt a model to say something different.	can pick out nearly all details in a short passage when is spoken quite slowly. They can do this without the passage being repeated. They recognise past tense verbs from their endings in short sentences	can pick out the main points and some detail in short texts consisting of familiar and unfamiliar words. They can work out the unfamiliar words using the context. They recognise past or future tense verbs in short sentences	can accurately write passages of about 40 words from memory They can say what I like or don't like different ways and explain why. They write using sequencers , adverbs of time & connectives some of which have been memorised	-Say the word for a /some & the - apply knowledge on plural nouns - apply knowledge on adjectival agreement -apply knowledge of verbs to form new ones - Say what an infinitive is with examples -make a verb negative ('not' or 'never') - form the 1st person singular and plural of verbs in the past
	Developing	Students can apply rules on pronunciation to new language & can read aloud texts with new language confidently. They can use the 1st person of the past, present or future tense	can pick out **some** details in a short passage spoken at near normal speed. They usually understand when someone is talking in the past or the future and I can pick out vocabulary from previous topics.	can pick out the main points and the detail in short texts consisting of familiar and unfamiliar words using the context They recognise verbs in the past and the future tense.	can write text from memory (approx. 60 words), although there may be errors Their work includes connectives, adverbs& sequencers as well as the past, present and future tenses. They can translate short texts to and from Spanish and can get verb tenses right.	-Say the word for a /some & the - apply knowledge on plural nouns - apply knowledge on adjectival agreement -apply knowledge of verbs to form new ones - Say what an infinitive is with examples -make a verb negative ('not' or 'never') - form the 1st person singular and plural of verbs in the past and the future -say 'I' form of key verbs (to have/be/go/want/ can)
Content	**Achieving**	Students can apply rules on pronunciation to new language & can read aloud texts with new language quite confidently & without hesitation. They	can pick out **nearly all** details in a short passage spoken at near normal speed. They can always understand when someone is talking in the past or the future and can pick out vocabulary from previous topics.	can pick out the main points and detail in short texts consisting of familiar and unfamiliar words. They can pick out verbs in different tenses (past and future) in different persons. They use different strategies to deduce meaning.	can quite accurately write text from memory (approx. 60 words). Their work includes a variety of connectives and adverbs as well as the past, present and future tenses. They can translate short texts to and from Spanish with correct use of tenses and word order.	-Say the word for a /some & the - apply knowledge on plural nouns - apply knowledge on adjectival agreement -apply knowledge of verbs to form new ones - Say what an infinitive is with examples -make a verb negative ('not' or 'never') - form the 1st person singular and plural of verbs in the past and the future with appropriate time phrases -Recite key verbs (to have/be/go/want/ can)
	Exceeding	can apply rules on pronunciation to new	can pick out **nearly all** details in a short passage	can pick out the main points and detail in short texts	can accurately write text from memory (approx. 60	-Say the word for a /some & the - apply knowledge on plural nouns

	language & can read aloud texts with new language confidently & without hesitation and with improving intonation. They can refer to past, present and future events though with errors	spoken at near normal speed including when there is extra language not needed for the task. They can always understand when someone is talking in the past and can understand different ways of expressing the future.	consisting of familiar and unfamiliar words. They can pick out verbs in different tenses in different persons. They use different strategies to deduce meaning. They can work out the meaning of text containing distractors such as direct object pronouns	words). More accurate than inaccurate Their work includes a variety of connectives and adverbs as well as the past, present and future tenses in different persons. They can translate short texts to and from Spanish with correct use of tenses and word order.	- apply knowledge on adjectival agreement -apply knowledge of verbs to form new ones - Say what an infinitive is with examples -make a verb negative ('not' or 'never') - form verbs in the past and the future with appropriate time phrases in a variety of persons -Recite key verbs (to have/be/go/want/ can) - use direct object pronouns
Excelling	can apply rules on pronunciation to new language and can read aloud texts with new language more fluently and with good intonation They can refer to past, present and future events with persons other than 'I'	can pick out the details in a passage spoken at near normal speed including when there is extra language not needed for the task. They can always understand when someone is talking in the past (preterite or imperfect) and can understand different ways of expressing the future.	can pick out the main points and detail in texts consisting of familiar and unfamiliar words. They can pick out verbs in different tenses in different persons. They can use different strategies to deduce meaning. They can work out the meaning of texts containing distractors such as direct object pronouns or negatives .	They can accurately write text from memory (80-90 words). More accurate than inaccurate Their work includes a wide variety of connectives and adverbs as well as the past, present and future tenses in different persons. They can translate short texts to and from Spanish with correct use of tenses and word order.	

In Year 8, the students' knowledge journey…				
In Year 8, students' knowledge journey…			Assessment 1:	Assessment 2:
In Year 7, students' knowledge journey includes…	Assessment 1:	Assessment 2:		

Assessment 1:	Assessment 2:				