

	Autumn		Spring		Summer	
7 SP	<ul style="list-style-type: none"> • Introduction to Spain • Greetings • Alphabet • Say where you live • Age (numbers 1-15) • Birthday (numbers 16-31) • Personality • Pets & colours • Likes and dislikes 		<ul style="list-style-type: none"> • Hobbies (infinitives) • Justifying opinions • Say what you and others do <p>Spanish Spelling Bee – core vocabulary</p>		<ul style="list-style-type: none"> • Hobbies – present tense • Weather • Sports • Opinions 	
8 SP	<ul style="list-style-type: none"> • Holiday destinations, • Transport • Holiday activities • Opinions of holidays 		<ul style="list-style-type: none"> • Mobile phone uses • Music preferences • Social media • What you did yesterday <p>Spanish Spelling Bee – core vocabulary</p>		<ul style="list-style-type: none"> • Food preferences • Meals and mealtimes • food in a restaurant • Plan a party <p>Cooking class</p>	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9 SP	<ul style="list-style-type: none"> • Resolutions for the year • Likes/dislikes • Organise your week • Film preferences • Film review • Birthday party in the past 	<ul style="list-style-type: none"> • Job titles • Future job & why • Future plans • Explain advantages/disadvantages of different jobs 	<ul style="list-style-type: none"> • Healthy eating • active lifestyle (what/how often/where/when) • daily routine • healthy lifestyle <p>Cooking class</p>	<ul style="list-style-type: none"> • Compare lifestyles now and in the past • smoking and alcohol • Ailments/body parts 	<ul style="list-style-type: none"> • Children's rights • Fair Trade • Recycling • My city 	<ul style="list-style-type: none"> • environmental problems • My city • Opinions
10 SP	<ul style="list-style-type: none"> • Technology • Sports and free time activities • Arranging to go out • Say what you did at the weekend • Days that go wrong 	<ul style="list-style-type: none"> • Travel plans • Festivals in Spain • What you did on holiday • Hotels/accommodation 	<ul style="list-style-type: none"> • Describing people • Favourite celebrities • Friendships and relationships • Identity • Problems and giving advice • Family celebrations 	<ul style="list-style-type: none"> • Healthy daily routines • Meal times and food trends • Old and new habits • Illnesses & injuries • Future plans for health and wellbeing 	<ul style="list-style-type: none"> • School • Studies • How would you change your school • Talking about students & teachers • School trips 	<ul style="list-style-type: none"> • Exam preparation: speaking, listening, reading & writing <p>Mock exams</p>
11 SP	<ul style="list-style-type: none"> • What you usually do in your free time • Sports • Trends • Entertainment • Role models 	<ul style="list-style-type: none"> • Technology & apps • Making arrangements • Reading • Family and friends • Marriage • Future plans 	<ul style="list-style-type: none"> • Home town and region • Home • What to do • Problems in town 	<ul style="list-style-type: none"> • Environment • Social issues 	<ul style="list-style-type: none"> • Exam preparation: speaking, listening, reading and writing 	

Skills - GCSE

Throughout the GCSE course, students will explore the language by listening, reading, writing and speaking, thus giving them the opportunities to:

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy in terms of grammar and selection of vocabulary.
- express and develop thoughts and ideas spontaneously and fluently.
- develop understanding of and ability to manipulate grammar
- listen to and understand clearly articulated, standard speech at near normal speed.
- deepen their knowledge about how language works and enrich their vocabulary to increase their independent use and understanding of extended language in a range of contexts.
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to authentic spoken and written material, adapted and abridged, as appropriate, including literary texts.
- develop awareness and understanding of the culture and identity of the countries and communities around the world where the target language is spoken.
- make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge.
- develop language learning skills both for immediate use and prepare them for further language study in school, higher education or employment
- develop language strategies, including repair strategies.