## The North Gosforth Academy MFL Learning Journey – Year 8 Spanish

	speaking listening		reading	Writing	grammar
	Students	Students	Students	Students	Students
Emerging	know most of the rules on	can pick out most of the	Students can pick out some of	Students can write sentences	-Say the word for a & the
	pronunciation so they can say	details in a short passage	the main points and some	from memory	-make nouns plural
	brand new words confidently	consisting of one or two	detail in short texts consisting	They can say what I like or	-make adjectives agree
	with a model/ display to help	sentences when repeated	of familiar and unfamiliar	don't like and explain why	-How to say 'l' or 'we', do something
		up to three times	words that are cognates	using a sentence builder	-Say what an infinitive is
	They can read out sentences.			They can manipulate the	-make a verb negative
				language to say something	-say what They like, love, don't like or hate
				new.	
Developing	know the rules on	can confidently pick out	Students can pick out	Students can quite accurately	-Say the word for a & the
	pronunciation so they can say	most of the details in a	confidently pick out most of	write passages of about 40	-make nouns plural
	brand new words quite	short passage when is	the main points and some	words using a model to help	-make adjectives agree
	confidently	spoken quite slowly. It	detail in short texts consisting	They can say what they like or	<ul> <li>use I/we/he/she verb forms</li> </ul>
	They can change 1 or 2 words	may be repeated twice.	of familiar and unfamiliar	don't like and explain why.	- Say what an infinitive is with examples
	in a sentence using a model	They can differentiate	words that are cognates. They	They use sequencers and	-make a verb negative ('not' or 'never')
		between a past & present	can differentiate between a	connectives	-form verbs in the first person in the past
		tense verb	past & present tense verb		
Achieving	can apply the rules on	can pick out nearly all	can pick out the main points	Students can accurately write	-Say the word for a /some & the
	pronunciation to say brand	details in a short passage	and some detail in short texts	passages of about 40 words	- apply knowledge on plural nouns
	new words confidently. They	when is spoken quite	consisting of familiar and	from memory	- apply knowledge on adjectival
	can adapt a model to say	slowly. They can do this	unfamiliar words. They can	They can say what I like or	agreement
	something different.	without the passage being	work out the unfamiliar words	don't like different ways and	-apply knowledge of verbs to form new
		repeated. They recognise	using the context. They	explain why. They write using	ones
		past tense verbs from	recognise past or future tense verbs in short sentences	sequencers , adverbs of time & connectives some of which	- Say what an infinitive is with examples
		their endings in short	verbs in short sentences	have been memorised	-make a verb negative ('not' or 'never')
		sentences		nave been memorised	- form the 1 <sup>st</sup> person singular and plural of verbs in the past
Exceeding	Students can apply rules on	can pick out <b>some</b> details	can pick out the main points	can write text from memory	-Say the word for a /some & the
LACCEUM	pronunciation to new	in a short passage spoken	and the detail in short texts	(approx. 60 words), although	- apply knowledge on plural nouns
	language & can read aloud	at near normal speed.	consisting of familiar and	there may be errors	- apply knowledge on adjectival
	texts with new language	at hear normal speed.	unfamiliar words using the	there may be errors	agreement
	confidently.	They usually understand	context	Their work includes	-apply knowledge of verbs to form new
	connaentry.	when someone is talking	They recognise verbs in the	connectives, adverbs&	ones
	They can use the 1 <sup>st</sup> person of	in the past or the future	past and the future tense.	sequencers as well as the	- Say what an infinitive is with examples
	the past, present or future	and I can pick out		past, present and future	-make a verb negative ('not' or 'never')
	tense	vocabulary from previous		tenses.	- form the 1 <sup>st</sup> person singular and plural of
		topics.			verbs in the past and the future
					-say 'l' form of key verbs (to have/be/go/)
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				They can translate short texts to and from Spanish and can get verb tenses right.	
Excelling	Students can apply rules on pronunciation to new language & can read aloud texts with new language quite confidently & without hesitation. They	can pick out <b>nearly all</b> details in a short passage spoken at near normal speed. They can always understand when someone is talking in the past or the future and can pick out vocabulary from previous topics.	can pick out the main points and detail in short texts consisting of familiar and unfamiliar words. They can pick out verbs in different tenses (past and future) in different persons. They use different strategies to deduce meaning.	can quite accurately write text from memory (approx. 60 words). Their work includes a wide variety of connectives and adverbs as well as the past, present and future tenses. They can translate short texts to and from Spanish with correct use of tenses and word order.	<ul> <li>-Say the word for a /some &amp; the</li> <li>apply knowledge on plural nouns</li> <li>apply knowledge on adjectival</li> <li>agreement</li> <li>-apply knowledge of verbs to form new</li> <li>ones</li> <li>Say what an infinitive is with examples</li> <li>-make a verb negative ('not' or 'never')</li> <li>form the 1<sup>st</sup> person singular and plural of</li> <li>verbs in the past and the future with</li> <li>appropriate time phrases</li> <li>-Recite key verbs (to have/be/go/)</li> </ul>

In Year 8, the students' knowledge journey									
In Year 8, students' know	wledge journey	Assessment 1:	Assessment 2:						
In Year 7, students' know	vledge journey includes	Assessment 1:	Assessment 2:						
Assessment 1:	Assessment 2:								