

The North Gosforth Academy MFL Learning Journey – Year 8 Spanish

Knowledge and Application

Content

	speaking	listening	reading	Writing	grammar
	Students	Students	Students...	Students	Students
Emerging	<p>know most of the rules on pronunciation so they can say brand new words confidently with a model/ display to help</p> <p>They can read out sentences.</p>	<p>can pick out most of the details in a short passage consisting of one or two sentences when repeated up to three times</p>	<p>Students can pick out some of the main points and some detail in short texts consisting of familiar and unfamiliar words that are cognates</p>	<p>Students can write sentences from memory</p> <p>They can say what I like or don't like and explain why using a sentence builder</p> <p>They can manipulate the language to say something new.</p>	<ul style="list-style-type: none"> -Say the word for a & the -make nouns plural -make adjectives agree -How to say 'I' or 'we', do something -Say what an infinitive is -make a verb negative -say what They like, love, don't like or hate
Developing	<p>know the rules on pronunciation so they can say brand new words quite confidently</p> <p>They can change 1 or 2 words in a sentence using a model</p>	<p>can confidently pick out most of the details in a short passage when is spoken quite slowly. It may be repeated twice. They can differentiate between a past & present tense verb</p>	<p>Students can pick out confidently pick out most of the main points and some detail in short texts consisting of familiar and unfamiliar words that are cognates. They can differentiate between a past & present tense verb</p>	<p>Students can quite accurately write passages of about 40 words using a model to help</p> <p>They can say what they like or don't like and explain why. They use sequencers and connectives</p>	<ul style="list-style-type: none"> -Say the word for a & the -make nouns plural -make adjectives agree - use I/we/he/she verb forms - Say what an infinitive is with examples -make a verb negative ('not' or 'never') -form verbs in the first person in the past
Achieving	<p>can apply the rules on pronunciation to say brand new words confidently. They can adapt a model to say something different.</p>	<p>can pick out nearly all details in a short passage when is spoken quite slowly. They can do this without the passage being repeated. They recognise past tense verbs from their endings in short sentences</p>	<p>can pick out the main points and some detail in short texts consisting of familiar and unfamiliar words. They can work out the unfamiliar words using the context. They recognise past or future tense verbs in short sentences</p>	<p>Students can accurately write passages of about 40 words from memory</p> <p>They can say what I like or don't like different ways and explain why. They write using sequencers , adverbs of time & connectives some of which have been memorised</p>	<ul style="list-style-type: none"> -Say the word for a /some & the - apply knowledge on plural nouns - apply knowledge on adjectival agreement -apply knowledge of verbs to form new ones - Say what an infinitive is with examples -make a verb negative ('not' or 'never') - form the 1st person singular and plural of verbs in the past
Exceeding	<p>Students can apply rules on pronunciation to new language & can read aloud texts with new language confidently.</p> <p>They can use the 1st person of the past, present or future tense</p>	<p>can pick out some details in a short passage spoken at near normal speed.</p> <p>They usually understand when someone is talking in the past or the future and I can pick out vocabulary from previous topics.</p>	<p>can pick out the main points and the detail in short texts consisting of familiar and unfamiliar words using the context</p> <p>They recognise verbs in the past and the future tense.</p>	<p>can write text from memory (approx. 60 words), although there may be errors</p> <p>Their work includes connectives, adverbs& sequencers as well as the past, present and future tenses.</p>	<ul style="list-style-type: none"> -Say the word for a /some & the - apply knowledge on plural nouns - apply knowledge on adjectival agreement -apply knowledge of verbs to form new ones - Say what an infinitive is with examples -make a verb negative ('not' or 'never') - form the 1st person singular and plural of verbs in the past and the future -say 'I' form of key verbs (to have/be/go/)

				They can translate short texts to and from Spanish and can get verb tenses right.	
Excelling	Students can apply rules on pronunciation to new language & can read aloud texts with new language quite confidently & without hesitation. They	can pick out nearly all details in a short passage spoken at near normal speed. They can always understand when someone is talking in the past or the future and can pick out vocabulary from previous topics.	can pick out the main points and detail in short texts consisting of familiar and unfamiliar words. They can pick out verbs in different tenses (past and future) in different persons. They use different strategies to deduce meaning.	can quite accurately write text from memory (approx. 60 words). Their work includes a wide variety of connectives and adverbs as well as the past, present and future tenses. They can translate short texts to and from Spanish with correct use of tenses and word order.	-Say the word for a /some & the - apply knowledge on plural nouns - apply knowledge on adjectival agreement -apply knowledge of verbs to form new ones - Say what an infinitive is with examples -make a verb negative ('not' or 'never') - form the 1 st person singular and plural of verbs in the past and the future with appropriate time phrases -Recite key verbs (to have/be/go/)

In Year 8, the students' knowledge journey...

In Year 8, students' knowledge journey...				Assessment 1:	Assessment 2:
In Year 7, students' knowledge journey includes...		Assessment 1:	Assessment 2:		
Assessment 1:	Assessment 2:				