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Date: September 23

Review Date: March 2024

NORTH GOSFORTH ACADEMY PROVIDER ACCESS STATEMENT

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997, the Education (Careers Guidance in School) Act 2022, and the statutory guidance and access for education and training providers 2023.

Rationale

CEIAG has an important contribution to make to the education of all students in order to make an effective transition from academy to adulthood and employment. The academy will provide a range of opportunities for students to learn about work, the world of work, the skills required for work and the Qualification Pathways available to them. Well thought-through decisions about learning and work informed by effective CEIAG can increase participation in learning and, in turn, raise attainment and support further progression; we have a particular focus to support the progression/transition/aspiration of disadvantaged and SEND students.

Purpose & Aims

The main purpose of CEIAG is to provide students with the opportunity to engage in a range of activities that will contribute to their knowledge and understanding of the world of work and the qualification pathways suitable for students' individual needs. The academy is committed to not just fulfilling its statutory requirements in this area but providing for students exceptional support and guidance throughout their time at North Gosforth Academy.

The aim of CEIAG is to enhance the provision made to prepare students for the transition to the next stage of their education or employment through:

- Contexts that help raise motivation and attainment
- Helping students to follow courses that are appropriate to their needs, with a particular focus to support the progression/transition/aspiration of disadvantaged and SEND students.
- Improving understanding of the world of work
- Ensuring appropriate provision and guidance
- Successful transition to the next stage of education and employment
- Empowering students to plan and manage their own futures
- Offering a responsive service that allows time for face to face guidance
- Providing comprehensive and unbiased advice and guidance
- Actively promoting equality and challenging gender stereotypes

Management

CEIAG is currently led and managed by the Careers Leader who is responsible for:

- The management and co-ordination of the various aspects of CEIAG



- The activities at each Key Stage
- Monitoring/evaluation
- Liaison (SLT, Local Advisory Group, Partners)

Student entitlement

All students are entitled:

- to find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses

Management of provider access requests

A provider wishing to request access should contact Mr Duncan Fryatt, Careers Leader

Tel: 0191 236 1700 Email: Duncan.Fryatt@northgosforth.co.uk

Opportunities for access

Encounters with employers – curriculum areas/departments – Years 7 to 11

Experiences of the workplace – work experience – Year 10

Careers in the curriculum – in Learning for Life and curriculum areas

STEM workshops

Post-16 options – workshops and talks – Years 10 and 11

Personal Careers Guidance interviews – Year 11 - Connexions

World of Work careers fair – Year 10

Encounters with higher education – Year 9 to 11 – UniConnect and University Outreach

Workshops, assemblies, and events – variety of providers including higher education, post-16 course providers, employers and employees

NUFutures (NUFC Foundation) – workshops and employer encounters

ASK apprenticeships – talks and workshops

Guidance and information for parents

Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also endeavour to make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader and they will ensure that they are displayed for students to refer to and distributed to relevant staff to use as appropriate.

Date to be reviewed: March 2024

