

## The North Gosforth Academy Art Learning Journey

Knowledge and Application

Content

	AO1	AO2	AO3	AO4
	Develop ideas through investigations, demonstrating critical understanding of sources.	Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.	Record ideas, observations and insights relevant to intentions as work progresses.	Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.
<b>Emerging</b>	<p>Minimal ability to show evidence in exploring ideas in drawings. Spider diagram.</p> <p>Minimal ability to show evidence of Artist research, to gain inspiration.</p> <p>Minimal ability to collect relevant images to topic.</p>	<p>Minimal ability to build and try out new art materials, skills and techniques. Learn and develop from mistakes.</p> <p>Minimal ability to select and experiment with appropriate art materials, techniques and processes.</p>	<p>Minimal ability to :- Record ideas Drawings of imagination and looking at objects. Key words about ideas and progress in artwork. Evaluations Annotations.</p>	<p>Minimal ability to show a good piece of artwork linked to the topic.</p> <p>Minimal ability to show understanding of links to progress from ideas, to experimenting and building on art skills within the topic.</p>
<b>Developing</b>	<p>Some ability to show evidence in exploring ideas in drawings. Spider diagram.</p> <p>Some ability to show evidence of Artist research, to gain inspiration.</p> <p>Some ability to collect relevant images to topic.</p>	<p>Some ability to refine and develop art skills using different art materials with the formal elements.</p> <p>Some ability to select and experiment with appropriate art materials, techniques and processes.</p>	<p>Some ability to :- Record ideas Look at objects and drawing them. Use of key words. Development of artwork and progress. Evaluations. Annotations.</p>	<p>Some ability to show a good piece of artwork linked to the topic.</p> <p>Some ability to show understanding of links to progress from ideas, to experimenting and building on art skills within the topic.</p>
<b>Achieving</b>	<p>Good ability to show evidence in exploring ideas in drawings. Spider diagram. Good ability to show evidence of Artist research, to gain inspiration.</p> <p>Good ability to collect</p>	<p>Good ability to refine and develop art skills using different art materials with the formal elements.</p> <p>Good ability to select and experiment with appropriate art materials, techniques and processes.</p>	<p>Good ability to :- Record ideas Observations through drawings, Links to key words about ideas. Development of artwork and progress Evaluations Annotations.</p>	<p>Good ability to present a meaningful piece of artwork in response to the topic.</p> <p>Good ability to show understanding of development to progress from ideas, to experimenting and refining on art skills within the topic.</p>

	relevant images to topic.			
<b>Exceeding</b>	<p>Very good ability to show evidence in exploring ideas in drawings. Spider diagram.</p> <p>Very good ability to show evidence of Artist research, to gain inspiration.</p> <p>Very good ability to collect relevant images to topic.</p>	<p>Very good ability to refine and develop art skills using a range of different art materials with the formal elements and composition.</p> <p>Very good ability to select and experiment with appropriate art materials, techniques and processes. Including risks.</p>	<p>Good ability to :- Record ideas Observations through drawings, Links to key words about ideas. Development of artwork and progress Evaluations Annotations.</p>	<p>Good ability to present a meaningful piece of artwork in response to the topic.</p> <p>Good ability to show understanding of development to progress from ideas, to experimenting and refining on art skills within the topic.</p>
<b>Excelling</b>	<p>Excellent ability to show evidence in exploring ideas in drawings and concepts. Spider diagram.</p> <p>Excellent ability to show evidence of Artist research, develop imagination and inspiration.</p> <p>Excellent ability to collect relevant images to topic.</p>	<p>Excellent ability to refine and develop art skills using a wide range of art materials including formal elements and composition.</p> <p>Excellent ability to select and experiment with appropriate art materials, techniques and processes. Taking lots of risks,</p>	<p>Excellent ability to :- Record ideas Observations through drawings, Use of imagination Links to key words about ideas and development of artwork Evaluations Annotations.</p>	<p>Excellent ability to present a meaningful piece of artwork in response to the topic.</p> <p>Excellent ability to show understanding of exploration to progress from ideas, to experimenting and refining on art skills within the topic.</p>

**In Year 9, the students' knowledge journey...**

<b>In Year 8, students' knowledge journey...</b>				<b>Assessment 1: Making skills</b> Improve level of skill when making art, become more certain of what works well and is successful. <b>Developing ideas</b> Develop personal ideas for art in different ways and for different types of art. <b>Knowledge</b> Become more familiar with the meanings and techniques artists use, developing a more confident art language to describe thoughts and opinions. <b>Evaluate</b> Use short written notes to clearly justify making decisions, explain the directions taken and show thoughts & ideas & how things have influenced you.	<b>Assessment 2: Making skills</b> Further explore levels of skill when making art, become more confident of what works well and is successful. <b>Developing ideas</b> Further develop imagination skills and the ability to record ideas and thoughts in a wide range of different ways. <b>Knowledge</b> Further develop meanings and techniques of art, through art language to describe thoughts and opinions. <b>Evaluate</b> Develop written notes to help explain choices, show thoughts and ideas and how things have influenced you using specific key words.
<b>In Year 7, students' knowledge journey includes...</b>					
<p><b>Assessment 1: Making skills</b> Show key art skills.</p> <p><b>Developing ideas</b> Develop ideas for art in different ways and for different types of art.</p> <p><b>Knowledge</b> Learn how artists make art.</p> <p><b>Evaluate</b> Make short written notes to help explain why you worked in that way.</p>	<p><b>Assessment 2: Making skills</b> Show improved key art skills.</p> <p><b>Developing ideas</b> Further develop ideas for art in different ways and for different types of art.</p> <p><b>Knowledge</b> Learn and use how artists make art in your own art work.</p> <p><b>Evaluate</b> Develop written notes to explain why you worked in that way using key words.</p>	<p><b>Assessment 1: Making skills</b> Improve level of skill when making art, become more certain of what works well and is successful.</p> <p><b>Developing ideas</b> Develop imagination skills and the ability to record ideas and thoughts in different ways.</p> <p><b>Knowledge</b> Learn about the meanings and techniques of art, learning art language to describe thoughts and opinions.</p> <p><b>Evaluate</b> Make short written notes to help explain choices, show thoughts and ideas and how things have influenced you.</p>	<p><b>Assessment 2: Making skills</b> Further explore levels of skill when making art, become more confident of what works well and is successful.</p> <p><b>Developing ideas</b> Further develop imagination skills and the ability to record ideas and thoughts in a wide range of different ways.</p> <p><b>Knowledge</b> Further develop meanings and techniques of art, through art language to describe thoughts and opinions.</p> <p><b>Evaluate</b> Develop written notes to help explain choices, show thoughts and ideas and how things have influenced you using specific key words.</p>	<p><b>Assessment 1: Making skills</b> Improve level of skill when making art, become more certain of what works well and is successful.</p> <p><b>Developing ideas</b> Develop personal ideas for art in different ways and for different types of art.</p> <p><b>Knowledge</b> Become more familiar with the meanings and techniques artists use, developing a more confident art language to describe thoughts and opinions.</p> <p><b>Evaluate</b> Use short written notes to clearly justify making decisions, explain the directions taken and show thoughts &amp; ideas &amp; how things have influenced you.</p>	<p><b>Assessment 2: Making skills</b> Further improve level of skill when making art, become confident of what works well and is successful.</p> <p><b>Developing ideas</b> Further develop personal ideas for art in different ways and for different types of art.</p> <p><b>Knowledge</b> Show assertiveness with the meanings and techniques artists use, developing a confident art language to describe thoughts and opinions using key words.</p> <p><b>Evaluate</b> Use specific key words clearly, justify making decisions, explain the directions taken to show clear thoughts &amp; ideas of developments in art work through inspiration.</p>

