

## NGA English Department Curriculum – September 2022

	<b>HT1</b>	<b>HT2</b>	<b>HT3</b>	<b>HT4</b>	<b>HT5</b>	<b>HT6</b>
<b>Yr 7</b>	<p style="text-align: center;"><b>Mythos</b></p> <p><b>Reading Focus:</b></p> <ul style="list-style-type: none"> <li>- Myths &amp; Legends</li> <li>- Allusions in poetry &amp; literature extracts</li> </ul> <p><b>Writing Focus:</b></p> <ul style="list-style-type: none"> <li>- Creative Writing (Mythical allusions in narratives)</li> </ul>	<p style="text-align: center;"><b>Shakespeare Play</b></p> <p><b>Reading Focus:</b></p> <ul style="list-style-type: none"> <li>- AMSND</li> <li>- Literature-style study</li> </ul> <p><b>Writing Focus:</b></p> <ul style="list-style-type: none"> <li>- Literary essay (An introduction to essay writing)</li> </ul>	<p style="text-align: center;"><b>The Gothic</b></p> <p><b>Reading Focus:</b></p> <ul style="list-style-type: none"> <li>- Short stories</li> <li>- Fiction extracts</li> </ul> <p><b>Writing Focus:</b></p> <ul style="list-style-type: none"> <li>- Creative Writing (Crafting tone – gothic)</li> </ul>	<p style="text-align: center;"><b>War</b></p> <p><b>Reading Focus:</b></p> <ul style="list-style-type: none"> <li>- Poetry</li> </ul> <p><b>Writing Focus:</b></p> <ul style="list-style-type: none"> <li>- Constructing a poetry essay (single poem)</li> </ul>	<p style="text-align: center;"><b>Northern Lights</b></p> <p><b>Reading Focus:</b></p> <ul style="list-style-type: none"> <li>- Modern Novel</li> </ul> <p><b>Writing Focus:</b></p> <ul style="list-style-type: none"> <li>- Creative Writing</li> </ul>	<p style="text-align: center;"><b>Northern Lights</b></p> <p><b>Reading Focus:</b></p> <ul style="list-style-type: none"> <li>- Modern Novel</li> </ul> <p><b>Writing Focus:</b></p> <ul style="list-style-type: none"> <li>- Literary essay (Developing essay writing)</li> </ul>
	<p><b>Formative Assess:</b></p> <ul style="list-style-type: none"> <li>-Vocabulary</li> <li>-Knowledge</li> </ul>	<p><b>Formative Assess:</b></p> <ul style="list-style-type: none"> <li>-Vocabulary</li> <li>-Knowledge</li> </ul>	<p><b>Formative Assess:</b></p> <ul style="list-style-type: none"> <li>-Vocabulary</li> <li>-Knowledge</li> </ul>	<p><b>Formative Assess:</b></p> <ul style="list-style-type: none"> <li>-Vocabulary</li> <li>-Knowledge</li> </ul>	<p><b>Formative Assess:</b></p> <ul style="list-style-type: none"> <li>-Vocabulary</li> <li>-Knowledge</li> </ul>	<p><b>Formative Assess:</b></p> <ul style="list-style-type: none"> <li>-Vocabulary</li> <li>-Knowledge</li> </ul>
	<p><b>Summative Assess:</b></p> <ul style="list-style-type: none"> <li>-N/A</li> </ul>	<p><b>Summative Assess:</b></p> <ul style="list-style-type: none"> <li>-Literature Essay (Theme)</li> </ul>	<p><b>Summative Assess:</b></p> <ul style="list-style-type: none"> <li>-N/A</li> </ul>	<p><b>Summative Assess:</b></p> <ul style="list-style-type: none"> <li>-Poetry Essay (unseen Poem – scaffolded)</li> </ul>	<p><b>Summative Assess:</b></p> <ul style="list-style-type: none"> <li>-N/A</li> </ul>	<p><b>Summative Assess:</b></p> <ul style="list-style-type: none"> <li>-Literature Essay (Character)</li> </ul>
<b>Yr 8</b>	<p style="text-align: center;"><b>Dickensian Characters</b></p> <p><b>Reading Focus:</b></p> <ul style="list-style-type: none"> <li>- Extracts (characterisation and setting)</li> <li>- Close language analysis</li> </ul> <p><b>Writing Focus:</b></p> <ul style="list-style-type: none"> <li>-Creative (creating characterisation and setting)</li> </ul>	<p style="text-align: center;"><b>Satire and Allegory 'Animal Farm'</b></p> <p><b>Reading Focus:</b></p> <ul style="list-style-type: none"> <li>- Novel study</li> <li>- Allegorical texts</li> <li>- Literary context (satire) and historical context</li> </ul> <p><b>Writing Focus:</b></p> <ul style="list-style-type: none"> <li>- Writing to argue</li> </ul>	<p style="text-align: center;"><b>Of Mice and Men</b></p> <p><b>Reading Focus:</b></p> <ul style="list-style-type: none"> <li>-Novel</li> <li>-Non-fiction extracts interleaved</li> </ul> <p><b>Writing Focus:</b></p> <ul style="list-style-type: none"> <li>- Analytical writing about language and structure</li> </ul>	<p style="text-align: center;"><b>Of Mice and Men</b></p> <p><b>Reading Focus:</b></p> <ul style="list-style-type: none"> <li>-Novel</li> </ul> <p><b>Writing Focus:</b></p> <ul style="list-style-type: none"> <li>- Literary essay writing</li> </ul>	<p style="text-align: center;"><b>Romeo &amp; Juliet</b></p> <p><b>Reading Focus:</b></p> <ul style="list-style-type: none"> <li>-Shakespeare play</li> </ul> <p><b>Writing Focus:</b></p> <ul style="list-style-type: none"> <li>- Evaluative writing (based on R&amp;J character &amp; theme)</li> </ul>	<p style="text-align: center;"><b>Romeo &amp; Juliet</b></p> <p><b>Reading Focus:</b></p> <ul style="list-style-type: none"> <li>-Shakespeare play</li> <li>-Love &amp; Relationships</li> <li>Poetry</li> </ul> <p><b>Writing Focus:</b></p> <ul style="list-style-type: none"> <li>- Literary essay writing</li> </ul>
	<p><b>Formative Assess:</b></p> <ul style="list-style-type: none"> <li>-Vocabulary</li> <li>-Knowledge</li> </ul>	<p><b>Formative Assess:</b></p> <ul style="list-style-type: none"> <li>-Vocabulary</li> <li>-Knowledge</li> </ul>	<p><b>Formative Assess:</b></p> <ul style="list-style-type: none"> <li>-Vocabulary</li> <li>-Knowledge</li> </ul>	<p><b>Formative Assess:</b></p> <ul style="list-style-type: none"> <li>-Vocabulary</li> <li>-Knowledge</li> </ul>	<p><b>Formative Assess:</b></p> <ul style="list-style-type: none"> <li>-Vocabulary</li> <li>-Knowledge</li> </ul>	<p><b>Formative Assess:</b></p> <ul style="list-style-type: none"> <li>-Vocabulary</li> <li>-Knowledge</li> </ul>
	<p><b>Summative Assess:</b></p> <ul style="list-style-type: none"> <li>-Unseen extract (language analysis) from Dickens</li> </ul>	<p><b>Summative Assess:</b></p> <ul style="list-style-type: none"> <li>-N/A</li> </ul>	<p><b>Summative Assess:</b></p> <ul style="list-style-type: none"> <li>-Extract seen but not analysed from novel</li> </ul>	<p><b>Summative Assess:</b></p> <ul style="list-style-type: none"> <li>-N/A</li> </ul>	<p><b>Summative Assess:</b></p> <ul style="list-style-type: none"> <li>-N/A</li> </ul>	<p><b>Summative Assess:</b></p> <ul style="list-style-type: none"> <li>-Literature essay (theme – fate)</li> </ul>

			(language & structure) from OMAM			
<b>Yr 9</b>	<b>Woman in Black</b> - Novel With Language paper 1 Focus	<b>Author Study</b> - Edgar Allan Poe -Short Story -Poems	<b>The Crucible</b> - Play With Literature Focus	<b>The Crucible</b> - Play With Language Paper 2 Focus	<b>Hamlet</b> - Shakespeare play With Literature Focus	<b>Hamlet</b> - Shakespeare play - Revisit Language Paper 1 skills before end of term
<b>Yr 10</b>	<b>Macbeth</b> -Play  -Weekly creative writing	<b>Macbeth</b> - Play + <b>Lang Paper 1</b> Reading & Writing	<b>A Christmas Carol</b> - Novel  - Weekly writing to argue	<b>A Christmas Carol</b> - Novel + <b>Lang Paper 2</b> - Weekly Lang P2 reading	<b>An Inspector Calls</b> - Play  - Weekly Writing (P1 & P2)	<b>An Inspector Calls</b> - Play + <b>Lang Paper 1</b> Reading & Writing
<b>Yr 11</b>	<b>Language Paper 1 + Weekly Poetry Anthology</b>	<b>Literature Revision + Unseen Poetry + Language Paper 2</b>	<b>Revision</b>	<b>Revision</b>	<b>Revision</b>	
	<b>Formative Assess:</b> -Vocabulary -Knowledge	<b>Formative Assess:</b> -Vocabulary -Knowledge	<b>Formative Assess:</b> -Vocabulary -Knowledge	<b>Formative Assess:</b> -Vocabulary -Knowledge	<b>Formative Assess:</b> -Vocabulary -Knowledge	<b>Formative Assess:</b> -Vocabulary -Knowledge
	<b>Summative Assess:</b> -Language Paper 1 2022	<b>Summative Assess:</b> -Literature paper 1 2022 (Mac & ACC)	<b>Summative Assess:</b> -Literature Paper 2 2022 (AIC & Poetry)	<b>Summative Assess:</b> -Language Paper 2 2022	<b>Summative Assess:</b> -N/A	<b>Summative Assess:</b> -N/A