

Year 7 French

Term	Unit Title	knowledge	Grammar & Skills
Autumn	Transition from Primary French (C'est Perso)	Survival kit essentials Appearance and personality Talking about others Explaining likes and dislikes Phonics Dictionary skills	Key verbs Avoir & Etre ® 'a' & 'the' ® Adjectival agreement® Possessive pronouns ® Dictionary skills (nouns) ® Sound/ spelling rules ®
	Mon college (module 2)	School subjects (likes/dislikes) & reasons Time Talk about school day Say what you eat	Adjectival agreement ® Understand and say the time applying 'parce-que...' to explain likes and dislikes how to say some
Spring	Mes Pasetemps (module 3)	How you use technology Sports you play Activities using 'faire' Free time activities – what you like to do <i>Verb tables</i>	Verbs of like + infinitive Sentence building (parce-que + c'est + adjective) ® Adverbs of time to say how often you do something Key verbs jouer and faire to explain what you play or do Third person of verbs to talk about what someone else does Learn how to use a verb table
	Ma Zone (module 4)	where you live (il y a.../ il n y a pas de) give directions say where you go make plans say what you can do in your town	Core phrases: il y a/n y a pas to say what there is or isn't in your town Prepositions of place to say where places are Tu and vous : formal and informal use of 'you' Key verb Aller (to go) + à + definite article to talk about where you go Je veux/ tu veux + infinitive to talk about where you want to go On peut + infinitive to talk about what you can do in your town
Summer	Partez (module 5)	Holiday destinations & activities Daily routine Buy drinks and snacks Holiday plans Say what you would like to do	We form of the present tense Reflexive verbs Higher numbers (40-100) Near future (I'm going to...) Je voudrais + infinitive to say what you would like to do

® = revisit

Year 8 French

Term	Unit Title	knowledge	Grammar & Skills
Autumn	T'es Branché (module 1)	TV – preferences Film - likes and dislikes and why Say what you don't or never watch	Key verbs Avoir & Etre, aller and faire ® Forming regular -er verbs Making verbs negative Likes and dislikes with adjectives ® Introduction to the past tense to talk about what you did last night Use a verb table to form verbs ®
	Paris (module 2)	French landmarks An imaginary trip to Paris Means of transport Paris metro Solve a mystery: Who stole the 'Jocande'	Form irregular verbs in the past tense Form verbs in the past tense using être as the auxiliary verb Say what you thought of something Describe how you got to Paris Compose questions in the past tense
Spring	Mon identité (module 3)	Talk about your personality Talk about how you get on with other people Say what music you like & why Give your opinion on French music Say what you wear/are going to wear Talk about your interests	Compose extended sentences giving reasons Adjectival agreements ® Form verbs in their reflexive form Form the future tense ® Agree/disagree within the context of a conversation Combine the past, present and future tenses ®
Summer	(module 4) Chez-moi, chez-toi	Talk about where you live Compare homes Describe your home saying where things are Talk about what you eat/ favourite foods Understand a recipe	Use the comparative form Use prepositions of place to say where things are Form key verbs manger/ boire and prendre Understand quantities

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Year 9 French

Term	Unit Title	knowledge	Grammar & Skills
Autumn	Les reseaux sociaux (module 1)	Talk about social networks that you prefer Say what you use social networks for & how often Talk about the advantages/disadvantages of social networks Arrange a date Describe a date/ music event	Key -er verbs ® Likes and dislikes ® Time phrases to say how often you do something Give your opinion on someone using direct object pronouns (I find him/her..) Past tense ® Combine the past, present and future tenses ®
	Bien dans sa peau (module 2)	Talk about what you need to do to stay fit & why Talk about sports you play Talk about your diet Say what you will do to stay fit in the future Describe levels of fitness	Use the phrases 'il faut' and 'on doit' to say what you should do Jouer and faire to say what sports you do ® Negatives ® Form the future tense to say what you will do Combine the past present and future tenses
Spring	Al'horizon (module 3)	Say what job you would like to do and why Talk about the advantages and disadvantages of different jobs Describe what a job involves Talk about the importance of language learning Talk about what you used to do Say what your life will be like in the future	Use the phrases 'je voudrais' and 'je veux' to say what you want to do Ask questions Use modal verbs to say what you want, can or have to do Use the imperfect tense to talk about what life was like when you were young Use the future tense ®
	Spécial Vacances (module 4)	Answer key questions about holidays Talk about a past holiday Describe an ideal holiday	Asking questions ® Past tense verbs ® Say what you would like to do ®
Summer			

Assessment: students complete termly assessments in at least two skills from Reading, writing, speaking and listening) some of which are in the style of the GCSE paper

Phonics: students are taught the rules governing sound/spelling links throughout the course and these are revisited

Cultural opportunities: students learn about different festivals and events at different points in the year. These include Christmas, Epiphany and Easter