

Dear Parent/Carer,

Reading is an aspect of learning that is significantly valued at North Gosforth Academy. It has been repeatedly shown that students who read on a regular basis achieve more than those who do not read at all. Reading helps broaden a student's understanding of vocabulary, develops their understanding of the wider world and helps give them a natural flair when writing. As such, we fundamentally believe that every student has the right to read and we are implementing a series of new initiatives to help readers flourish within Years 7 and 8. I am therefore writing to inform you of the following policies:

- All students in Year 7 and 8 students are expected to carry a book as part of their equipment. Students may use their library book or a book from home. Form tutors will check that students are carrying their book each morning.
- All students in Year 7 and 8 will be given 'Reading Journals'. They will be expected to read for 20 minutes on at least 3 occasions during the week as part of their weekly English homework task.
- Where necessary, interventions will be implemented to support students and to help them make the progress needed.
- Rewards will be frequently distributed across the academic year for those who engage with their reading.

In addition to this, attached to this letter is a set of questions that can be used to check student understanding of their reading. We would recommend that you use these to help check your child's progress with their reading.

We hope that our reading strategy, alongside your home support, will allow students to grow in confidence and develop their love of reading. Should you have any questions or concerns, please do not hesitate to contact me.

Mr. A Anderson,  
English Teacher

**Pete Fox** Principal

**Alexandra Thorp** CEO

Dudley Lane, Seaton Burn, Newcastle upon Tyne, NE13 6EJ

T +44 (0)191 236 1700

E [admin@northgosforth.co.uk](mailto:admin@northgosforth.co.uk) W [www.northgosforthacademy.org.uk](http://www.northgosforthacademy.org.uk)