



**North Gosforth  
Academy**

Creating Futures

**Prospectus**

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# Welcome

At North Gosforth Academy, part of the Gosforth Group Multi Academy Trust, we are proud to offer a high-quality education in a safe, happy, and caring environment. As a small secondary school, we place great value on knowing each of our students as individuals and supporting them to thrive both academically and personally.

Our strong sense of community is at the heart of everything we do. Every student is a valued member of our academy, and we are committed to providing opportunities that nurture their talents, build confidence, and prepare them for a successful future.

We are especially proud of our highly effective pastoral care, which ensures that every student feels supported, understood, and empowered throughout their time with us. Our dedicated pastoral team works closely with students and families to promote wellbeing, resilience, and personal growth.

With a seamless progression route to A Levels and BTECs at Gosforth Academy and Jesmond Park Academy, our students benefit from a clear and supported educational journey. Our enthusiastic teachers and support staff deliver a first-class education, underpinned by high expectations and a commitment to excellence.

We offer a broad and balanced curriculum that combines academic and vocational pathways, designed to engage, inspire, and equip students with the skills they need to succeed in an ever-changing world.

We look forward to welcoming you to our school community.



"We are passionate about providing a nurturing and ambitious environment where every student can thrive. We warmly invite prospective parents and carers to visit us, meet our dedicated staff, and experience the vibrant life of our school firsthand. Come and see what makes our community so special".

Susanna Cooke, Head of School.



## Values

Our school is a tight-knit community built on a set of values that provide the structure and drive for all students to achieve highly, both academically and in their wider lives.

Our school ethos is centred on giving students all the tools to create a fantastic future for themselves by developing resilience and a thirst for learning alongside the strong core values of hard work and exemplary behaviour.

Students are supported carefully during their transition from primary school when they arrive in Year 7, and they leave us in Year 11 with the knowledge, skills and characteristics they need to fulfil their personal ambitions.

We have strong partnerships to support our students and create opportunities post Year 11, including particularly strong links with Gosforth Academy and Jesmond Park Academy Sixth Forms, the Newcastle United Foundation and both Northumbria and Newcastle University.

### **Ofsted says:**

“Pupils are congratulated by senior leaders on their achievements.”



## Moving up from primary school

Many students first experience North Gosforth Academy while still at primary school due to our close links with our traditional feeder schools and students are supported carefully during their transition from primary school to our academy.

We pride ourselves on the clear and personalised guidance and support we give during this important time in our students lives.

A large part of our transition is our reading strategy, which ensures that students do not lose their love and passion for reading

when they arrive here in Year 7 but build on it, deepen it and broaden it!

We also work quickly to support any students who need to develop their reading skills in order to access a challenging and fast-moving secondary curriculum.

The Head of Year, SENDCO and lead teachers of pastoral care all begin working with the incoming Year 7 throughout the year before they start with us. They have developed a transition programme that is carefully organised to give students the skills and confidence they need to make a happy and exciting move to the academy.



## Beyond the classroom

While academic study is our focus, we know that teaching and development is not only achieved in classrooms and lessons. We encourage all students to get involved in the extra-curricular life of the school.

Students have the opportunity to explore a wide variety of exciting extracurricular activities offered at school, allowing them to discover new interests and experiences they might not encounter otherwise. Our diverse selection of lunchtime and after-school clubs includes sports teams, drama, game programming, chess, darts, modern foreign languages (MFL) cinema club, and art. These activities provide a valuable platform for students to build meaningful

relationships with both their peers and teachers, while also supporting their personal growth and development into well-rounded, confident individuals.

We also offer a number of educational visits and residential trips throughout the year, including some trips in collaboration with Gosforth Academy and Jesmond Park Academy.

As well as domestic trips, some students have been lucky enough to travel overseas on school-led trips to China, France, Germany and Spain. These trips provide amazing opportunities for students to experience new cultures and truly broaden their horizons.

# A knowledge rich curriculum

We are proud of our knowledge-rich, ambitious and challenging curriculum which gives students a fascinating and specialised experience in the classroom and beyond.

Everything we do at North Gosforth Academy is designed to create a high quality and personalised educational experience like no other.

For Key Stage 3 students, the curriculum is designed to give them a challenging and stimulating start to their secondary education and give them the foundational building blocks for a life of flourishing.

The Key Stage 4 option process starts during Year 9. Considerable guidance is given to ensure that each student's selection of subjects provides a broad general education that is relevant to the student's personal interests, aptitudes and career aspirations and which retains future choice.

## Our students say:

"I like how teachers interact with students. They are really friendly."



# Celebrating success

We are passionate about celebrating student success, both academic, musical, sporting and personal.

Our school's PRAISE code ensures that student achievements in class are recognised through the awarding of stamps which allow students to access our reward system. A wide range of incentives are available for students who are on task, on time and on side. Our strong links with the Newcastle United Foundation also gives us access to some incredible rewards for exceptional achievement.

We have annual Celebration of Achievement assemblies in school. These assemblies allow us to recognise the efforts of our students with an awards ceremony where the greatest achievements, both academic and citizenship, are rightly celebrated.

We also hold regular PRAISE events where students are invited to show off their work or their reading to senior staff and academy governors at the school so they can discuss their successes.



## Our facilities

We enjoy a large and unique site here at North Gosforth Academy and are incredibly fortunate to have fantastic areas to facilitate the breadth and depth of education that our subject departments deliver: two large sports halls, a dedicated fitness suite, specialist music rooms, an NUFC classroom, our nature reserve and our allotment.

Our classrooms are kitted out with state-of-the-art interactive whiteboards and everything our students need to flourish and learn. Our school site is luxuriously spacious, with every teacher having their own classroom within subject departments. We also have three dedicated ICT suites to support traditional classroom learning.

Our Learning Resource Centre (LRC) is a superb hub for students to develop a love of books and reading and also to contribute to wider learning and school life. The LRC guarantees access to quiet reading spaces and to specialised library lessons, as well as additional ICT access and 'Homework Club' both before and after school.





We have a plethora of expert support for students with SEND at the school, based from our SEND support room. From here a group of expert professionals dedicate themselves to making sure that the curriculum can be accessed by all our students, regardless of need.



The unique nature of the school is further showcased in our NUFC room that allows us to really enhance our curriculum offer across school. Our NUFC room comes with a full time member of teaching staff provided by the football club's foundation.

It is a special teaching space for sessions focusing on reading and reciprocal reading, teamwork and academic and personal resilience that are delivered in partnership with the Newcastle United Foundation.



**Our students say:**

"I like that there are always different activities for different people and that you get a choice."



## Support for all

A fantastic school is about fantastic results, of course, but it is also about building fantastic human beings who are ready to go out into the wider world and make a positive impact.

Our ethos and commitment to developing the whole child is what drives this, but we also have a strong culture of supporting students, whether this is through the Head of Year or through additional support from the student support department, the school counsellor or other external agencies.

We have a powerful and efficient pastoral team with dedicated non-teaching heads of year supported by the Pastoral Manager and Lead Teacher for Pastoral care.

Alongside this, our dedicated team of highly qualified SEND staff and teaching assistants support students with a range of learning, physical and behavioural special needs, allowing all students to access mainstream curriculum lessons.

Our SEND support room allows the most vulnerable students to have a dedicated space where intervention can take place to ensure that all students feel cared for and supported.

Counselling provision is available in school as well as small group work designed to allow all students to succeed. Both pastoral and SEND staff are dedicated in working with young people and their families to ensure that they make the best possible progress at the academy.

# Creating Futures

Our entire school - our curriculum, our teaching, our pastoral care is built to ensure that students have the freedom and choice to go and live fruitful, exciting and interesting lives so progression is absolutely central to what we do.

Students are skilfully and expertly guided throughout their time with us to consider what their future options are. We encourage them to dream big but also to temper this with realistic optimism. Ultimately, we want them to fulfil all of their dreams and ambitions. Our school careers champion coordinates a programme of study in Years 10 and 11 to allow students to consider all of the options available to them and our links with Gosforth Group's Sixth Forms at Gosforth

Academy and Jesmond Park Academy allow us to guarantee Sixth Form places for those students who want to attend and achieve the academic grades required to do so.

For those who want to follow a different path, we have strong links with local colleges, apprenticeship schemes and other providers so that all students can make an informed decision about where they go when they leave our school at the end of Year 11.

We also ensure that we provide all students with opportunities to engage with employers throughout their school journey, helping them gain valuable insights into the world of work and understand what it takes to thrive in a professional environment.



# Gosforth Group

Creating Futures



[www.gosforthgroup.org.uk](http://www.gosforthgroup.org.uk)

## What Ofsted say...

Our last school Ofsted inspection was in November 2024. You can read the full report on our website. Below are some of the highlights:

“Staff create a calm and purposeful atmosphere that spreads throughout the school.”

“Pupils behave well and show respect to others. They are proud of their academic achievements.”

“Throughout school, effective careers education also promotes positive next steps.”

“Effective leadership is making a difference for pupils.”

“There is a positive and warm culture.”



Proud to be part of



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