

	Autumn		Spring		Summer		Grammar
7 SP	Greetings & introductions All about Spain Family members & pets Nationalities Physical description Character description	School subjects Opinions Teachers Daily timetable Jobs Food and drink Illness & injury	Hobbies What you usually do Sports Music Fashion	Festivals Celebrations Celebrity culture	Technology Region Towns and cities Places of interest Environmental issues	House & home Holidays Travel	Present tense Adjectival agreement Gender/plurals Connectives/intensifiers Opinions Articles Adverbs of frequency Comparatives Word order
8 SP	Family members Relationships Physical description Character description	School subjects Clubs and activities/break time Daily routine What you did yesterday Jobs & roles Places of work Healthy vs unhealthy diet Healthy advice	Hobbies What you did yesterday Film & TV Reading Importance of reading	Festivals Past tense festivals Celebrations Your last birthday Celebrity culture Opinions	Technology What you use the internet for Social media Region Towns and cities Places of interest Directions Helping the environment	House & home Future home preferences Holidays Past holidays A bad holiday	Revisit Y7 grammar & vocab Past tense Reflexive verbs Conditional forms Wider range of opinions Complex phrases Modal verbs Sequencers
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
9 SP	Getting on well with... Relationships Physical description Who you look like and why? Character description Complex descriptions	Why languages are important Future education plans What would you change in school Ideal jobs Future plans/gap year	Healthy living routines Ailments Hobbies Preferences Shopping	Festivals Narrating events Comparing festivals in 3 tenses Celebrations Special days Life as a celebrity Who I admire	Use of technology Importance of the internet Advantages & disadvantages Past & present of your region What would you change - town Environmental problems What do you do to help	More holiday activities What you will do tomorrow Comparing holidays in 3 tenses Ideal holidays	Revisit of Y7 & 8 grammar and vocab Future tense Conditional tense Exam skills introductions Complexity in writing & speaking Infinitive structures Using 3 tenses together
10 SP	Topic 1 Identity and relationships with others Exam skills - Describing a photo, 50 word task, grammar task, translation, 90 word task (writing exam full run through – foundation HT 1)	Topic 2 Healthy living & lifestyle Exam skills – Reading strategies & translation (reading exam – foundation - HT2)	Module 3 Education & work Exam skills – Role play, reading aloud, photo card and general conversation- reduced questions (speaking exam – foundation, some student to try higher)	Module 4 Free time activities Exam skills – listening strategies and dictation (listening exam – foundation & overlap questions)	Module 5 Customs & festivals Exam skills – Mock exam preparation – coverage of a variety of skills – both Foundation & Higher tiers)	Mock exam preparation Exam skills – Full mock paper - Both Foundation & Higher tiers	Adding to grammar from Y7,8,9 to build complexity & challenge Imperfect tense Conditional tense Higher level grammar topics Complex phrases
11 SP	Module 6 Celebrity culture Exam skills – Tricky style questions on listening and reading papers – integrated into lessons	Module 7 Travel and tourism Exam skills – Translation skills both Eng – Sp & Sp – Eng – integrated into lessons Mock exam preparation for December mocks	Module 8 - Media & technology Exam skills – Beginning of revision for exams - question types, practice, revision booklets given, QR codes given	Module 9 – The environment & where people live Revision for exams after course content finished Start of exams	Revision for exams Start of exams		Adding to grammar from Y7,8,9 & 10 to build complexity & challenge Imperfect tense Conditional tense Higher level grammar topics Complex phrases More focus on applying skills to exam style questions

KS3 –

Throughout KS3 students will revisit the same topics each year and build on both vocabulary and grammar. These are all topics that are seen at GCSE. This will enable us to embed vocabulary and will enhance language skills so that students are able to manipulate the language to create more complex sentences year after year. This will then give them a solid foundation should they wish to take Spanish at GCSE. Transactional language and vocabulary is also interleaved, and topics have been sequenced in a way that will allow students to use their language in the wider world and will be able to communicate with native speakers.

Skills - GCSE

Throughout the GCSE course, students will explore the language by listening, reading, writing and speaking, thus giving them the opportunities to:

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy in terms of grammar and selection of vocabulary.
- express and develop thoughts and ideas spontaneously and fluently.
- develop understanding of and ability to manipulate grammar

- listen to and understand clearly articulated, standard speech at near normal speed.
- deepen their knowledge about how language works and enrich their vocabulary to increase their independent use and understanding of extended language in a range of contexts.
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to authentic spoken and written material, adapted and abridged, as appropriate, including literary texts.
- develop awareness and understanding of the culture and identity of the countries and communities around the world where the target language is spoken.
- make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge.
- develop language learning skills both for immediate use and prepare them for further language study in school, higher education or employment