

Students can...

The North Gosforth Academy MFL Learning Journey – Year 9 Spanish 2026-27

	speaking	listening	reading	Writing
Emerging	• Apply pronunciation rules to new words to recall most core sounds when reading aloud • Give opinions + reasons which are linked with connectives • Use some key topic vocabulary in sentences • Use verbs in the present, past & future tense in I form	• Use cognates and familiar vocabulary to pick out key information • React with some support to a range of questions • Understand opinions and reasons • Transcribe cognates and some familiar vocabulary	• Pick out most main points from a short passage • Pick out some information from a passage including unfamiliar words • React with support to a range of stimuli • Be able to use patterns to pick out past, present or future tense in a text – in I & we form	• Give an opinion and justify it using adjectives • Write phrases from memory using vocabulary from a recent topic • Use verbs in the present, past & future tense in I & we form • Use some topic specific vocabulary with support
Developing	• Apply all pronunciation rules to new words to recall all core sounds when reading aloud • Give opinions + reasons which are not an adjective • Use present, past & future verbs in I & we form • Use some topic specific vocabulary with some evidence of grammatical understanding	• Use familiar vocabulary to pick out most information • Understand opinions with reasons using less familiar vocabulary • React with support to a range of questions • Transcribe at least half of words from recordings or teacher dictation	• Pick out most main points from short passages including unfamiliar words • React with support to a range of stimuli • Be able to use patterns to pick out past, present or future tense in a text – in I, we & they form	• Give an opinion and justification using intensifiers • Write passages of up to 40 words on a familiar topic • Use present, past & future verbs in I, we & they form • Extend sentences using connectives
Achieving	• Apply all rules of pronunciation confidently when reading aloud • Give and justify a range of opinions • Conjugate verbs accurately in the present, past & future tense in I, we & they form • Use a variety of topic specific vocabulary with grammatical accuracy • Use time phrases, connectives and intensifiers	• Use familiar vocabulary to pick out almost all information • Understand opinions with reasons using less familiar structures • React with little support to a range of questions. • Transcribe most words from recordings with familiar sounds	• Pick out the main points in a short passage including unfamiliar language • Use context to work out the meaning of unfamiliar words • React with support to a range of stimuli • Passages contain justified opinions • Be able to use patterns to pick out past, present or future tense in a text – in most forms	• Give and justify a range of opinions • Write accurate passages of up to 40 words on a familiar topic • Conjugate verbs accurately in the present, past & future tense in some forms • Extend sentences using connectives and time phrases and intensifiers
Exceeding	• Apply all rules of pronunciation confidently when reading aloud • Give and justify complex opinions • Conjugate verbs accurately in the past, present & future in most forms • Use a variety of topic specific vocabulary and grammatical accuracy • Use time phrases, connectives, intensifiers and negatives • Use a comparative	• Use familiar vocabulary to pick out all information • Transcribe most words from recordings or teacher dictation using familiar and unfamiliar sounds • Understand themes and ideas in longer passages • Passages contain both past and present tense verbs and some future tense verbs in the I/we form. Can pick out patterns in verb formation • Respond accurately to spontaneous opinion questions	• Pick out the main points in a longer passage including unfamiliar language • Be able to use patterns to pick out past, present or future tense in a text – in most forms • React with more spontaneously to a range of stimuli • Use context to work out the meaning of unfamiliar word.	• Give and justify complex opinions • Write accurate passages of up to 60 words on a familiar topic • Extend sentences using connectives, time phrases, intensifiers and negatives • Use a comparative • Use a variety of topic specific vocabulary and grammar • Conjugate verbs accurately in the past, present & future in most forms
Excelling	• Apply all rules of pronunciation confidently when reading aloud with new language • Give and justify complex opinions • Conjugate verbs accurately in the past, present and future in all forms • Use a variety of topic specific vocabulary and grammatical accuracy • Use time phrases, connectives, intensifiers and negatives • Use a comparative • Use and adapt some “fancy phrases” • Ask questions using “te gusta...?”	• Use familiar vocabulary to pick out all information • Transcribe words from recordings or teacher dictation using familiar and unfamiliar sounds • Understand themes and ideas in longer passages • Passages contain past, present and future verbs in a variety of personal pronouns. Can pick out patterns in verb formation • Respond accurately to some spontaneous questions	• Pick out the main points in a longer passage including unfamiliar language • Passages contain past, present and future verbs in a variety of personal pronouns. Be able to pick out patterns in verb formations • React with more spontaneously to a range of stimuli • Use context to work out the meaning of unfamiliar word.	• Give and justify complex opinions • Write accurate passages of up to 90 words on a familiar topic • Extend sentences using connectives, time phrases, intensifiers and negatives • Use a comparative • Use a variety of topic specific vocabulary and grammar • Conjugate verbs accurately in the past, present and future in all forms • Use and adapt some “fancy phrases”

In Year 9, the students’ knowledge journey...					
In Year 8, students’ knowledge journey...					
In Year 7, students’ knowledge journey includes...				Assessment 1: Listening, Reading, Writing, Speaking	Assessment 3: Listening, Reading, Writing, Speaking
Assessment 1: Listening, Reading, Writing, Speaking Topics assessed: Introductions Family & pets School Jobs Food & drink Illness & injury	Assessment 3: Listening, Reading, Writing, Speaking Topics assessed: Technology Region House & home Holidays	Assessment 1: Listening, Reading, Writing, Speaking Topics assessed: Family & pets School Jobs Food & drink Illness & injury	Assessment 3: Listening, Reading, Writing, Speaking Topics assessed: Technology Region House & home Holidays	Topics assessed:	Topics assessed:
				Family & pets School Jobs Food & drink Illness & injury	Technology Region House & home Holidays
Assessment 2: Listening, Reading, Writing, Speaking Topics assessed: Hobbies Free time Festivals Celebrations Celebrity culture	Grammar Y7 Present tense only	Assessment 2: Listening, Reading, Writing, Speaking	Grammar y8 Past & present tense	Assessment 2: Listening, Reading, Writing, Speaking	Grammar Y9 Past, present & future tense Building in Exam skills
		Topics assessed: Hobbies Free time Festivals Celebrations Celebrity culture		Topics assessed: Hobbies Free time Festivals Celebrations Celebrity culture	